

FACULTY OF LAW
VISION 2030



Shaping the future

@UCTLaw

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Our vision is to lead in building legal knowledge and capabilities to realise a sustainably just and equal society.

Our mission is to attract intellectually curious students and research partners interested in Africa-informed knowledge and a unique, diverse and socially engaged scholarly community shaping the future.

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We seek to be distinctive by offering:

- teaching and learning that is critical, innovative, participatory, research- and skills-based, and grounded in both theory and practice;
- an intellectual space that connects and enables a diverse community of students, scholars and alumni to pioneer Africa-informed research and advocacy that understands and solves legal and social problems;
- a people-centred, agile and effective administration to support a vibrant scholarly community and workplace; and
- a culture of re-imagining and expanding our legal academic impact to foster a collaborative, proactive and responsive societal engagement.

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To realise our mission and vision, we need to build and improve the following capabilities and systems:

- the capability to curate, host and provide access to Africa's largest and most diverse legal information collection;
- a system that stimulates and sustains specialised, integrated research clusters and expertise, networks and partnerships;
- a faculty culture that is caring, inclusive, connected and supportive of staff and students, and that values both academic freedom and responsibility through transparency, accountability and equity;
- an engaged network of alumni, donors, funders and other partners that supports a flourishing intellectual community;
- a community of teaching and learning practice that co-creates high-quality innovative, research-informed, skills-based participatory learning and critical thinking;
- a continually improving staff culture that creates a dynamic work environment that is people-centred and able to constantly evolve in line with technological changes and provide streamlined effective administrative systems; and
- infrastructure and financial resources to enable the achievement of the Faculty's core functions.

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To measure achievement of the strategy and its impact, we will, annually:

- consider a pipeline of successfully implemented improvement projects;
- administer a student survey of the Integrative Assessment Moot;
- review alumni participation in faculty events, alumni feedback and external funding; and
- consider the scholarly and community expert interactions of academic staff.

